



SUNRISE VIRTUAL SCHOOL

A Legacy of Excellence



Brief on Ethics and Character Club

This is an OPT-IN club and only the students that register for it will be included.
To register your student, please contact us with contact information below.

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Overview

The Ethics and Character Club is a co-curricular activity designed to promote ethical thinking, moral reasoning, and character development among students. The club focuses on fostering a sense of integrity, responsibility, and social consciousness, helping students to navigate ethical dilemmas and make principled decisions in their personal and academic lives while in school and beyond.

Aims

The Ethics and Character Club aims to be a dynamic and impactful part of the school's co-curricular offerings, contributing to the holistic development of students and preparing them to be thoughtful, ethical leaders in their communities.

Objectives

-  To promote the values of honesty, integrity, responsibility, and respect.
-  To engage students in community service and social responsibility projects.
-  To foster a school culture of ethical behavior and character excellence.
-  To develop students' moral reasoning and critical thinking skills.
-  To encourage students to reflect on and discuss ethical issues and dilemmas
-  To develop and enhance respect and tolerance towards other people in all spheres of life

Benefits

Moral Development: Helps students develop a strong moral compass and ethical reasoning skills.

Critical Thinking: Enhances students' ability to analyze complex issues and consider multiple perspectives.



Leadership Skills: Encourages students to take on leadership roles and act as ethical role models. **Community Engagement:** Fosters a sense of social responsibility and active citizenship.

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Positive School Culture: Contributes to a school environment that values integrity, respect, and mutual support.

Implementation



Club Formation:

-  Identify interested students and appoint a faculty advisor to oversee the club.
-  Establish a regular meeting schedule and set initial goals and objectives.



Curriculum Development:

-  Create a curriculum or activity plan that includes a mix of discussions, debates, projects, and guest speakers.
-  Ensure the curriculum aligns with the school's mission and values.

Promotion and Recruitment:

-  Promote the club through school announcements, posters, and information sessions.
-  Encourage students from all grade levels to join and participate.

Evaluation and Feedback:

-  Regularly evaluate the effectiveness of the club's activities and gather feedback from members.
-  Adjust the program as needed to better meet the needs and interests of the students.

Content

The curriculum is designed to be age-appropriate and progressively more complex, ensuring that students build a strong foundation of ethical principles and character traits as they advance through school.

However in a club set up, where membership is from varied age groups, the teacher may re-order the syllabus to fit.

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All members shall have to start from the beginning though and climb the ladder with differentiated instructions and guidance.

Year Group	Chapter	Sub Chapter	Description
Year 1-3 (Ages 5-8)	Chapter 1: Introduction to Ethics and Character	Subchapter 1.1: Understanding Right and Wrong	What is right and wrong? Simple examples of good and bad behavior.
		Subchapter 1.2: Introduction to Values	Basic values: honesty, kindness, sharing. Stories and activities to illustrate values.
	Chapter 2: Developing Good Habits	Subchapter 2.1: Daily Routines	Importance of routines. Practicing good habits at home and school.

Year Group	Chapter	Sub Chapter	Description
		Subchapter 2.2: Respect and Manners	Saying please and thank you. Listening and taking turns.
Year 4-6 (Ages 8-11)	Chapter 3: Understanding and Practicing Responsibility	Subchapter 3.1: Personal Responsibility	Taking care of personal belongings. Completing homework on time.
		Subchapter 3.2: Responsibility to Others	Helping at home and school. Understanding the impact of actions on others.
	Chapter 4: Building Empathy and Kindness	Subchapter 4.1: Understanding Feelings	Recognizing and naming emotions. Understanding others' feelings.
		Subchapter 4.2: Acts of Kindness	Examples of kind actions. Projects to promote kindness in school.
Year 7-9 (Ages 11-14)	Chapter 5: Ethical Decision-Making	Subchapter 5.1: Identifying Ethical Dilemmas	Simple ethical dilemmas and decision-making. Role-playing and discussions.

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Year Group	Chapter	Sub Chapter	Description
		Subchapter 5.2: Consequences of Actions	Short and long-term consequences. Personal responsibility and accountability.
	Chapter 6: Respect and Diversity	Subchapter 6.1: Understanding Diversity	Different cultures, beliefs, and perspectives. The importance of respect for diversity.
		Subchapter 6.2: Preventing Bullying	Types of bullying. Strategies to prevent and respond to bullying.
Year 10-11 (Ages 14-16)	Chapter 7: Advanced Ethical Theories	Subchapter 7.1: Introduction to Ethical Theories	Overview of major ethical theories (e.g., utilitarianism, deontology). Application of theories to real-life scenarios.
		Subchapter 7.2: Personal Values and Ethical Leadership	Identifying personal values. Developing leadership skills based on ethical principles.
	Chapter 8: Social Responsibility	Subchapter 8.1: Community Service	Importance of community involvement. Planning and participating in community service projects.
		Subchapter 8.2: Environmental Ethics	Understanding environmental responsibility. Projects to promote sustainability and environmental awareness.




Year Group	Chapter	Sub Chapter	Description
Year 12-13 (Ages 16-18)	Chapter 9: Global Ethics and Citizenship	Subchapter 9.1: Global Ethical Issues	Exploring global issues (e.g., poverty, human rights, climate change). Debates and discussions on global ethics.
		Subchapter 9.2: Ethical Leadership and Advocacy	Developing skills for ethical leadership. Advocacy and creating positive change.

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Year Group	Chapter	Sub Chapter	Description
	Chapter 10: Ethics in Professional Life	Subchapter 10.1: Professional Ethics	Ethics in various professions (e.g., medicine, business, law). Case studies and role-playing.
		Subchapter 10.2: Preparing for Ethical Challenges in the Future	Anticipating and navigating ethical challenges. Developing a personal ethical framework.

Activities






Discussion Groups:

-  Weekly meetings where students discuss various ethical scenarios and dilemmas.
-  Topics may include honesty, fairness, respect, responsibility, and other ethical principles.
-  The syllabus will borrow a lot from the Ministry of Education's life-skills syllabus



Guest Speakers:

-  Inviting community leaders, ethicists, and professionals to speak about ethics in different fields.
-  Encouraging students to ask questions and engage with the speakers.

Ethical Debates:



-  Organizing debates on controversial ethical issues to develop critical thinking and public speaking skills.
-  Encouraging respectful dialogue and diverse viewpoints.
-  Community Service Projects:
-  Planning and participating in community service activities that promote social responsibility and empathy.
-  Reflecting on the ethical implications and impact of these projects.

Workshops and Seminars:

-  Conducting workshops on topics such as ethical decision-making, leadership, and character building.
-  Providing practical tools for students to apply ethical principles in their daily lives.

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Ethics 'Deep Seas' Competitions:

-  Participating in or hosting Ethics 'Deep Seas' competitions, where students present and defend their ethical analyses of real-world cases.
-  Encouraging teamwork and collaborative problem-solving.

Role-Playing:

Use role-playing activities to help students practice ethical decision-making.



Case Studies:

Analyze case studies to apply ethical theories to real-world situations.

Projects:

Encourage students to participate in projects that promote ethical behavior and social responsibility.

Character Awards:

-  Recognizing and rewarding students who exemplify outstanding character and ethical behavior.
-  Highlighting role models within the school community.

Assessment

Participation and Engagement: Assess students based on their participation in discussions and activities.

Projects and Presentations: Evaluate students' projects and presentations on ethical topics.

Reflective Journals: Use reflective journals to assess students' understanding and personal growth in ethics and character.

Quizzes and Tests: Conduct quizzes and tests on key ethical theories and concepts.

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